



Greater Noida (W) Think Today. Change Tomorrow

TMSGRN/CIRC/23-24/19

13 June 2023

Assessment Policy Session 2023-24 Grades VI - VIII

Dear Parent

Greetings from The Millennium School, Greater Noida (W)!

At TMS Greater Noida (W), we believe that Parents are our partners in education. Assessment is an important tool for teachers, students, parents that helps raise the standards of learning across the school community. New Education Policy 2020 emphasizes on transforming assessments to be formative, regular and skill based. We follow a very progressive E-DACTM Assessment system that focusses on students' learning of skills rather than content.

A pre-requisite for authentic assessment is a positive environment based on trust and confidence. Therefore, we ensure that our parents are apprised of all our academic as well as extra-curricular policies and programs.

ASSESSMENT VISION

- 1. **Ongoing** The E-DAC [™] Assessment system is a comprehensive and continuous assessment system that is embedded in the daily teaching-learning process. It does not rely on periodic pen paper tests heavily, rather the ongoing assessments ensure that the weightage is distributed throughout the academic session evenly.
- 2. Authentic Since assessments are embedded in the everyday teaching learning, they provide teachers with a true authentic data on child's learning so that they can create a suitable Performance Enhancement Plan and remediate in a timely manner.
- 3. Manageable and Stress free Formative assessments are of smaller duration and assess a small part of syllabus, thereby reducing stress on children and parents.
- 4. **Experiential Projects** Our students engage in solving real world problems through experiential project based learning. These projects also form the integral component of the assessments.
- 5. Socio-emotional and mental health Academic learning and achievement have to be accompanied by holistic and mental well-being of our students. Students' soft skills are also assessed frequently by means of AOAD (Assessment of Affective Domain).

STRUCTURE

- 1. <u>AFL (Assessment for Learning)/Formative Assessments -</u> These will continue to happen throughout the academic session after each chapter.
- 2. <u>AOL (Assessment Of Learning)/Summative Assessments –</u> As per the schedule shared below:

Grades	July	August	September	Nov-December	January	February
	TERM-1			TERM-2		
VI-IX	Periodic Test 1	Ei CARES 1	Half Yearly	Periodic Test 2	Ei CARES 2	Annual Exam

- Ei CARES will be conducted in collaboration with Educational Initiatives and will include concepts checked in Periodic Test-1 and Periodic Test- 2 respectively as well. These exams will have **competency based multiple-choice** questions as per revised CBSE assessment pattern.
- Syllabus For each examination will be shared separately.
- Dates for exams will be communicated closer to time.

Weightage of AOL and AFL

Grades	AOL (SA)	AFL (FA)		
	Assessment of Learning	Assessment For Learning		
VI - VIII	70%	30%		

Please note that Formative Assessment is diagnostic in nature and therefore, continuous. We consciously avoid announcing these tests beforehand as students are expected to revise concepts on a regular basis.

We seek your participation and engagement in your child's learning and request you to ensure-

- 1. Students study regularly.
- 2. Students complete their Instructional Practice (IP).
- 3. Do not over emphasize on the exam performance, this leads to unnecessary stress.
- 4. Let students work and study independently but ensure that support is provided whenever needed.
- 5. Encourage children to seek help from teachers.

Looking forward to a mutually rewarding relationship with our parents.

In case of any questions, please email at <u>contact@themillenniumschoolgrnoida.com</u> in case of doubts/questions.

Best regards

Alimani Tyagi

Dr Himani Tyagi **Principal**